## **AUTHOR GUIDELINES FOR THEMATIC COLLECTION OF PAPERS**

Dear colleagues,

We would like to invite you to submit a paper for the **Thematic Collection of International Importance "Early Intervention in Special Education and Rehabilitation"**, published by Faculty of Special Education and Rehabilitation – University of Belgrade. Please, send your paper prepared in accordance with the Author Guidelines for Thematic Collection of International Importance via email attachment until 30.06.2016., e-mail: rcsebg@gmail.com

Acceptance notification of paper will receive up to 20.07.2016.

Papers with received positive review by three international reviewers will be published in the **Thematic Collection of International Importance "Early Intervention in Special Education and Rehabilitation"**. Promotion of this Thematic Collection of International Importance will be held during IV International Scientific Conference "Special Education and Rehabilitation – Early Intervention" from 14-16. October 2016. in Subotica.

Papers submitted in full for the Thematic Collection of International Importance should be prepared in accordance with the following instructions:

Type of the paper: original scientific paper, review article

Language: English

Length: from 16 to 20 pages with 1.800 characters each

Font: Cambria

Margins: top and bottom – 2,5 cm, left and right - 2 cm

Paragraph spacing: 1,5

Font style:

- Title 12 pt, bold
- Authors and affiliations 10 pt
- Abstract (250 word) 12 pt, italic
- Key words (from 3 to 8) 12 pt, regular
- Subheadings 11 pt, bold
- Main text 12 pt, regular
- References 10 pt, regular

Graphics, figures and tables should be positioned in the appropriate place within the text. All graphics, figures and tables should be cited according to the standards of the American Psychological Association (APA). Citations should also be used according to APA style.

**Note:** One person can be an author of maximum two papers, including co-authorship.

Editors PhD Snežana Nikolić, Professor PhD Radmila Nikić, Associate Professor